

1. Course Number and Name: 011 ENG – Intensive English Program 1

2. Credits and Contact Hours: 6 Credit

- Listening and Speaking – 3 day per week at 50 minutes for 15 weeks
- Reading – 3 day per week at 50 minutes for 15 weeks
- Grammar, Reading and Writing– 6 day per week at 50 minutes for 15 weeks

3.Course Coordinator or Instructor:

Faculty of Languages and Translation /English Language Center

4. Text Book:

- McCarthy, Michael. Touchstone (1) Student's Book. Dubai: Cambridge and Obeikan, 2009
- McCarthy, Michael. Touchstone (1) Workbook. Dubai: Cambridge and Obeikan, 2009
- Rivers, Susan. Touchstone (2) Workbook. Dubai: Cambridge and Obeikan, 2009. **(Units 1-6)**
- Blackwell, Angela. Open Forum (1) Academic Listening and Speaking. Oxford: Oxford University Press, 2007
- Blass, Laurie. Well Read 1. Oxford: Oxford University Press, 2008
- Electronic Materials, Web sites etc

5. Specific Course Information:

- Catalog Description:**This course will focus on the Listening and Speaking, Reading, Grammar, Reading and Writing
- Prerequisites:**Nil
- Status:** Required

6.Specific Goals for the Course:See the Mapping in First Page of College Requirement Courses

7. List of Topics: 011 ENG – Intensive English Program 1

List of Topics for Listening and Speaking :

- Introduction
- Listening skill focus: Reflecting on listening, Speaking skill focus: Asking for help with vocabulary
- Listening skill focus: Activating background knowledge 1, Speaking skill focus: Reflecting on speaking, Topic: Plants; bees
- Listening skill focus: Activating background knowledge 2, Speaking skill focus: Asking for clarification vocabulary
- Listening skill focus: Predicting, Speaking skill focus: Taking time to think
- Listening skill focus: Listening for main ideas, Speaking skill focus: Clarifying
- Listening skill focus: Working out unknown vocabulary, Speaking skill focus: Asking for further information
- Listening skill focus: Identifying speculative language, Speaking skill focus: Using expressions to show interest
- Listening skill focus: Listening for specific information, Speaking skill focus: Elaborating
- Listening skill focus: Identifying sequencers, Speaking skill focus: Saying percentages and fractions
- Listening skill focus: Summarizing, Speaking skill focus: Giving presentations
- Listening skill focus: Listening for examples, Speaking skill focus: Giving opinions and responding to opinions
- Listening skill focus: Identifying important points, Speaking skill focus: Rephrasing to check understanding

List of Topics for Reading:

- Previewing & scanning in addition to understanding timelines
- Scanning Tables
- Skimming, previewing and scanning diagrams
- Revision of Previewing, Scanning and Skimming Skills
- Scanning Tables
- Reviewing reading skills
- Supplementary Materials on the above-mentioned reading skills

7. List of Topics: 011 ENG – Intensive English Program 1 (Contd...)

List of Topics for Reading:

- **Introduction**
- **Grammar:** Verb to be, Questions with what
- Reading:** Reading different types of identification cards and documents **Writing:** Complete an application
- **Grammar:** Verb be in statements/ yes-no questions; Articles a, an, and the; this and these; noun plurals; questions with where ...
- Reading:** Identifying names of classroom objects, **Writing:** Write questions about locations;
- **Grammar:** Possessive adjectives; verb be in statements/ yes-no questions. **Reading:** Reading a family tree , **Writing:** Write questions about people
- **Grammar:** Simple present statements.
- Reading:** Scanning for specific information,
- Writing:** Write an e-mail message
- **Grammar:** Simple present information questions; frequency adverbs.
- Reading:** Answering comprehension questions
- Writing:** Write a message to a Web site about yourself
- **Grammar:** There's and there are; quantifiers adjectives before nouns; telling time; suggestions.
- Reading:** Understanding classification
- Writing:** Use prepositions for time and place: between, through, at, on, for, and from ... to ..
- **Grammar:** Present: statements, yes-no questions, short answers, and information questions, Imperatives
- Reading:** Organizing different ideas
- Writing:** Write a short article giving advice about exercise; use imperatives to give advice.
- **Grammar:** Like to, want to, need to, and have to; questions with How much ...
- Reading:** Looking for specific words and information
- Writing:** Write a recommendation for a shopper's guide; Link ideas with because to give reasons.
- **Grammar:** Can and can't
- Reading:** KWL strategy (know-want to know-learned)
- Writing:** Write a paragraph for a Web page for tourists; use commas in lists.
- **Grammar:** Simple past.
- Reading:** Reading journal entries with comprehension
- Writing:** Write a personal journal; Order events with before, after, when, and then

List of Topics for Reading: (cond...)

- **Grammar:** Simple past.
- Reading:** Reading journal entries with comprehension
- Writing:** Write a personal journal; Order events with before, after, when, and then
- **Grammar:** Simple past of be in statements, yes-no questions, and short answers; Simple past information questions.
- Reading:** learning to reading letters from magazines
- Writing:** Complete a funny story; Use punctuation to show direct quotations or speech
- **Grammar:** Countable and uncountable nouns; How much.....? and How many **Reading:** Reading guides (e.g. restaurant guide)
- Writing:** Use adjectives to describe restaurants.
- **Grammar:** Review of simple present and present of be; Responses with too and either
- Reading:** Assessment of the reading passage (opinions)
- Writing:** Write an article giving advice on how to improve something; review of punctuation.
- **Grammar:** Verb forms after: can / can't, love, like, etc.; and prepositions; Object pronouns; Everybody, everyone, nobody, and no one
- Reading:** Matching and identification of information in the reading passage
- Writing:** Write an e-mail message to one of the hobby groups on the Web page; Link ideas with and, also, especially, or, but, and because
- **Grammar:** Simple present and present continuous; Joining clauses with if and when. **Reading:** KWL strategy (know-want to know-learned)
- Writing:** Write a question asking advice about a health problem.
- **Grammar:** Future with going to; indirect objects; indirect object pronouns; present continuous.
- Reading:** Scanning the reading passage for specific information
- Writing:** Write an invitation to a special event
- **Grammar:** Review of simple past ; be born; general and specific use of determiners.
- Reading:** Skimming for general ideas and adding new ideas to them
- Writing:** Write interview questions to ask a classmate and reply to these questions.
- **Grammar:** Is there? and Are there? , Pronouns one and some; Offers and requests with Can and Could
- Reading:** Reading and understanding directions
- Pages from a walking-tour guide
- Writing:** Write a guide for a walking tour of your city